State Ratings Rubric: Mississippi



| | EE. | TC. | | 163 | | 1 / |
|-----|-----|-----|-----|-----|------|-------|
| IVI | | 10 | U R | - | -131 | II/A\ |

PARTIALLY MEETS CRITERIA

DOESN'T MEET CRITERIA

| \frown |) Rating went up since last year | ~ <u>~</u> | Some improvements since last year | Rating did not change |
|----------|----------------------------------|------------|-----------------------------------|-----------------------|
| | | | | |

Rating went down since last year Some decline since last year

Last updated: August 2025

| COMPONENT | DESCRIPTION | RATING | EXPLANATION | | | | |
|---|---|----------|---|--|--|--|--|
| FUND STUDENTS ADEQUATELY | | | | | | | |
| Funding Adequacy | Per-student funding is at or above the national average (\$16,645). | ~ | Per student funding was \$4,393 less than the national average in the 2021-22 school year. | | | | |
| Yearly Increases | Base funding for all students increases every year to account for inflation. | → | The per-student base amount increased by 2.2% for the 2025-26 school year, from \$6,695 to \$6,843. | | | | |
| Progressive Tax Policies | The state maintains healthy revenue sources for schools. | → | Legislation passed in 2025 to ultimately eliminate the state's individual income tax. | | | | |
| FUND STUDENT NEEDS EQUITABLY | | | | | | | |
| Student-Based Formula | The funding formula is primarily student-based. | | Primarily student-based formula. | | | | |
| Students from Low-Income Backgrounds | The state provides additional funds for students from low-income backgrounds. | | 30% weight. | | | | |
| English Learners | The state provides additional funds for English Learners. | | 15% weight. | | | | |
| Students with Disabilities | The state provides additional funds for students with disabilities, based on their needs. | | Three different weights based on the type of disability, ranging from 60% to 130%. | | | | |

| FUND DISTRICTS APPROPRIATELY | | | | | |
|---|---|--|---|--|--|
| Cost Sharing | The state requires local governments to share the cost based on their ability to pay. | | Local governments must share the cost, but high- wealth areas are not required to contribute more than 27%. | | |
| Local Revenue Cap | The state limits wealthy districts from contributing excessively more than other districts. | | The state sets a cap that voters can override. | | |
| Rural Districts | Small districts and districts with few students per square mile ("sparse districts") receive additional funds. | | Additional funding for sparse districts for transportation, ranging from 1% to 8% per student. | | |
| Concentrated Poverty | Districts with high concentrations of poverty receive additional funds. | | 10% weight. | | |
| FUND STUDENTS TRANSPARENTLY & EFFECTIVELY | | | | | |
| Formula Transparency | The funding formula is easy to understand and clearly explained. | | The formula is easy to understand and clearly explained. | | |
| Funding Data | The state shares detailed, timely, and user-friendly public data on districts' funding. | | Data only shows total funding for each district. | | |
| District Spending Plans | The state requires districts to share public reports about how they invest funds to meet students' needs. | | No requirement. | | |
| Formula Review | The state requires a clear, stakeholder-led process to evaluate the formula and recommend improvements. | | The formula must be recalculated every four years, but does not require stakeholder engagement. | | |
| FUND PUBLIC SCHOOLS EXCLUSIVELY | | | | | |
| Vouchers | The state does not divert public funds to private schools through voucher programs, education savings accounts, or scholarship tax credits. | | Three different programs provide vouchers or education savings accounts to students with disabilities. | | |

Sources: Education Law Center, EdFund, EdBuild, Bellwether, Education Commission of the States, Institute on Taxation and Economic Policy, Mississippi Department of Education