












# State of Education Funding: South Carolina

MEETS CRITERIA

PARTIALLY MEETS CRITERIA

DOESN'T MEET CRITERIA

RATING		REASON FOR RATING
<b>FUND STUDENTS ADEQUATELY</b>		
The funding formula is student-based, or weighted		The formula is a hybrid model
Per-pupil funding is adequate enough for all students to achieve average, national test scores		There is high percentage of students attending schools in inadequately funded districts
<b>FUND STUDENT NEEDS APPROPRIATELY</b>		
Formula includes a weight or additional funding for students living in poverty		The formula includes a 20% weight for students living in poverty
Formula includes a weight or additional funding for English learners		The formula includes a 20% weight for English learners
Formula includes a weight or additional funding for students with disabilities		The formula includes multiple SPED weights based on 10 different disability categories

<b>Formula includes a weight or additional funding for sparse and/or isolated districts</b>		The formula does not include a sparsity weight
<b>Formula includes weights or additional funding for districts with high levels of concentrated poverty</b>		The formula does not include a weight for concentrated poverty
<b>FUND SCHOOL DISTRICTS EQUITABLY</b>		
<b>State caps how much local revenue districts can raise to limit between-district disparities in local revenue</b>		The formula does not set a limit for how much local revenue districts can raise
<b>FUND STUDENTS TRANSPARENTLY</b>		
<b>State annually publishes information about how the funding system is designed to work in clear, plain language</b>		The state education department publishes a funding manual that explains the overall structure of the formula, but the document is not user friendly
<b>State reports school spending data in alignment with equity-oriented principles</b>		The state reports are partially aligned with equity-oriented school spending reporting principles
<b>PUBLIC FUNDS FUND PUBLIC SCHOOLS</b>		
<b>Taxpayer funds are used to maintain and support public schools exclusively</b>		The state has a means-tested ESA program; Eligibility includes previous attendance at a public school