












State of Education Funding: North Carolina

MEETS CRITERIA

PARTIALLY MEETS CRITERIA

DOESN'T MEET CRITERIA

RATING		REASON FOR RATING
FUND STUDENTS ADEQUATELY		
The funding formula is student-based, or weighted		The formula is resource-based
Per-pupil funding is adequate enough for all students to achieve average, national test scores		There is high percentage of students attending schools in inadequately funded districts
FUND STUDENT NEEDS APPROPRIATELY		
Formula includes a weight or additional funding for students living in poverty		The formula provides additional dollars to district based on district poverty levels, rather than funding based on individual students living in poverty
Formula includes a weight or additional funding for English learners		The formula caps funding at 10.6% of the average daily membership, instead of being based on learning needs of students
Formula includes a weight or additional funding for students with disabilities		The formula includes a flat funding amount and does not differentiate between disability, and it caps how many students are counted as needing SPED services

Formula includes a weight or additional funding for sparse and/or isolated districts		The formula provides increased funding for small school districts based on teacher salaries and a tiered allocation for eligible districts, instead of providing a per-student weight
Formula includes weights or additional funding for districts with high levels of concentrated poverty		The formula includes a weight for concentrated poverty and specifically supports districts w/ lower than average ability to raise local revenues
FUND SCHOOL DISTRICTS EQUITABLY		
State caps how much local revenue districts can raise to limit between-district disparities in local revenue		The formula does not set a limit for how much local revenue districts can raise
FUND STUDENTS TRANSPARENTLY		
State annually publishes information about how the funding system is designed to work in clear, plain language		The state education department publishes a manual that explains its policy for allocating allotments but it is not user friendly
State reports school spending data in alignment with equity-oriented principles		The state reports are not aligned with equity-oriented school spending reporting principles
PUBLIC FUNDS FUND PUBLIC SCHOOLS		
Taxpayer funds are used to maintain and support public schools exclusively		The state recently adopted a universal voucher program that open to all K-12 students