









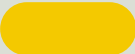


# State of Education Funding: Kentucky

MEETS CRITERIA

PARTIALLY MEETS CRITERIA

DOESN'T MEET CRITERIA

RATING		REASON FOR RATING
<b>FUND STUDENTS ADEQUATELY</b>		
The funding formula is student-based, or weighted		The formula is student-based
Per-pupil funding is adequate enough for all students to achieve average, national test scores		There is a moderate percentage of students attending schools in inadequately funded districts
<b>FUND STUDENT NEEDS APPROPRIATELY</b>		
Formula includes a weight or additional funding for students living in poverty		The formula includes a 15% weight for students living in poverty
Formula includes a weight or additional funding for English learners		The formula includes a 9.6% weight for English learners
Formula includes a weight or additional funding for students with disabilities		The formula includes SPED weights for 3 different categories of needs: low/severe (135%), moderate (17%) and high (24%) incidence
Formula includes a weight or additional funding for sparse and/or isolated districts		The formula does not include a sparsity weight

<p><b>Formula includes weights or additional funding for districts with high levels of concentrated poverty</b></p>		<p>The formula does not include a weight for concentrated poverty</p>
<p><b>FUND SCHOOL DISTRICTS EQUITABLY</b></p>		
<p><b>State caps how much local revenue districts can raise to limit between-district disparities in local revenue</b></p>		<p>The formula sets a cap on local property tax rates and allows voters to approve additional tax increases to raise revenue</p>
<p><b>FUND STUDENTS TRANSPARENTLY</b></p>		
<p><b>State annually publishes information about how the funding system is designed to work in clear, plain language</b></p>		<p>The state education department publishes an executive summary that provides an overall explanation of the components of the state's formula; the department also publishes several documents that explain district calculations, but they are not user friendly</p>
<p><b>State reports school spending data in alignment with equity-oriented principles</b></p>		<p>The state reports are partially aligned with equity-oriented school spending reporting principles</p>
<p><b>PUBLIC FUNDS FUND PUBLIC SCHOOLS</b></p>		
<p><b>Taxpayer funds are used to maintain and support public schools exclusively</b></p>		<p>The state does not have any programs that divert public dollars to private schools</p>