State of Education Funding: Arkansas



MEETS CRITERIA PARTIALLY MEETS CRITERIA DOESN'T MEET CRITERIA			
	RATING	REASON FOR RATING	
FUND STUDENTS ADEQUATELY			
The funding formula is student-based, or weighted		The formula is student-based	
Per-pupil funding is adequate enough for all students to achieve average, national test scores		There is high percentage of students attending schools in inadequately funded districts	
FUND STUDENT NEEDS APPROPRIATELY			
Formula includes a weight or additional funding for students living in poverty		The formula provides additional dollars to district based on district poverty levels, rather than funding based on individual students living in poverty	
Formula includes a weight or additional funding for English learners		The formula includes a flat amount per English learner, which amounts to 5% of the per-student base	
Formula includes a weight or ad- ditional funding for students with disabilities		The formula does not fund special education through separate weights, but instead assumes certain personnel needs and factors those needs into the per-student base. In addition, districts can seek reimbursements for services for students with extremely high-cost needs, but money for reimbursements is limited and subject to the policymakers providing such funding in the state budget.	
Formula includes a weight or ad- ditional funding for sparse and/or isolated districts		The formula allocates additional funding for sparsity or isolation in three different ways, with more additional dollars going the districts that are the most isolated	

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Formula includes weights or additional funding for districts with high levels of concentrat- ed poverty		The formula does not include a weight for concentrated poverty	
FUND SCHOOL DISTRICTS EQUITABLY			
State caps how much local rev- enue districts can raise to limit between-district disparities in local revenue		The formula sets a cap on local property tax rates and sets a level at which voters can vote to increase property taxes	
FUND STUDENTS TRANSPARENTLY			
State annually publishes infor- mation about how the funding system is designed to work in clear, plain language		The state education department publishes a school funding guide, but it is not user friendly	
State reports school spending data in alignment with equity-oriented principles		The state reports are aligned with equity-oriented school spending reporting principles	
PUBLIC FUNDS FUND PUBLIC SCHOOLS			
Taxpayer funds are used to main- tain and support public schools exclusively		The state has an ESA program that will become available to all K-12 students by 2025 after 2 years of targeted phasing in; the state also has tax-credits for scholarships	

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